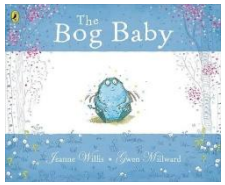
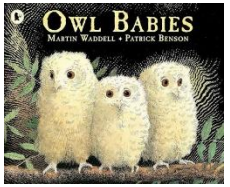
Mice Class
Term 2 Home Learning Grid
Core Concept: Responsibility and Risk





Reading
Your child will be given one fully decodable reading book each week which will be matched to their phonic ability. These need to be brought into school **every day** alongside the monkey reading record book. They would have read this book three times at school during the week and will bring it home on a Friday. The children will be working on decoding, prosody and comprehension skills during their reading practice sessions at school. When your child brings their book home, they should be able to 'show off' their reading to you. 😊 Your child also has a 'reading for pleasure' book which is for you to read together. This is a book which your child will choose themselves from the book corner and will not coincide with their phonic ability. Having the opportunity to choose an interesting book helps to instil a real love for reading. These will be changed 2-3 times per week. Please ensure you write a comment in your child's reading record, so that we know when they have read at home. Many thanks.
Choose at least 1 of the following activities to complete each week.
Core Concept: Our core concept this term is **'Responsibility and Risk'**. In The Bog Baby, the girls discover that sometimes loving something means making the right choice to keep it safe. This term, your special challenge is to become a Nature Protector! Go outside with a grown-up and find a living thing, such as a plant, insect, bird or tree. Think about what it needs to stay happy, healthy and safe. Can you find one way to help protect or care for nature? You could pick up litter safely with an adult, water a plant or create a safe home for minibeasts. Big question: Why is it important to make responsible choices, even when they are difficult?

Activity 1 (RE & Understanding the World) Advent is a special time when Christians prepare for Christmas. Can you make your own Nativity scene using toys, blocks, recycled materials or drawings? Talk to a grown-up about Mary, Joseph and baby Jesus. How do you and your family get ready for special celebrations?	**Activity 2 (Communication, Language and Literacy)** Do you have any books linked to woodland animals at home? Feel free to send them in (named) for us to share during story time. ☺ Christmas stories would also be lovely when it is a little later in the term. Thank you!	**Activity 3 (Literacy)** Imagine you found your very own Bog Baby! What would you call it? Where would it live? Draw a picture of your Bog Baby and have a go at writing its name. Remember to use your phonics to help you!
Activity 4 (Understanding the World) As the weather gets colder, birds need our help! With a grown-up, make a simple bird feeder or put out some suitable bird food. Watch carefully to see which birds visit. How are you helping to care for living things?	**Activity 5 (Expressive Arts and Design)** Can you build a cosy nest for the owl babies? Use leaves, twigs, grass, paper, feathers, or anything else you can find/ recycle. You could even make some owls to go inside from pinecones or playdough? Think about how you can make your nest safe, warm and comfortable.	**Activity 6 (Physical Development)** Imagine you are an owl flying through the forest! Make your own obstacle course using cushions, hoops, stepping stones or garden objects. Can you balance along a branch, jump over a stream and crawl under a tree? Ask a grown-up to help make your adventure safe.
Activity 7 (Communication, Language & Literacy) Make three little owl puppets using paper, socks or wooden spoons. Can you retell the story of Owl Babies to somebody at home? Try using words such as first, next, then and finally. You could even make up a different ending!	**Activity 8 (RE & Personal, Social and Emotional Development)** A little act of kindness…Can you do something kind or helpful for somebody at home? Perhaps you could tidy your toys, help set the table, make someone a picture or help look after a pet. How did it make the other person feel? How did you feel?	**Activity 9 (Maths)** Go on a woodland or garden treasure hunt! Collect some natural objects such as leaves, conkers or pinecones. Can you count them carefully? Can you make two groups and work out which has more and which has fewer? Challenge yourself to find different ways to make 5. You could also have a go at making a nature repeating pattern e.g. leaf, stick, leaf, stick etc.