Otters Homework Grid Term 2 – Risk and Responsibility

These activities need to be completed each week.

Maths and Times Tables.	**Reading**	**Spellings.**
Otters need to be secure with their times tables, please continue using TTRS at home to help improve your Otters speed, fluency and accuracy. Great progress has been made so far!	Please encourage your Otter to read at home independently and to read at least twice a week with an adult at home and record it in their record.	Make sure you learn your spellings ready for a quiz at the end of the week. Spelling words will use a mixture of spelling rules and words taken from the Year 3/4 National Curriculum.

Choose on one of these homework activities each week. (You do not need to complete them all. Just choose one piece to do each week).

RE: Incarnation- *Was Jesus the Messiah?*

Create your own interpretation of the Nativity. You could design a poster, a comic strip, or write a song.



An idea of your own!



History*: Our Key Question- What risks did Stone Age People face?*

Research an aspect of life in the Stone Age. You could choose: Homes, food, tools, clothing or weapons.



You can present your learning in any way that you like.

English: Instructions and Narrative

1) Can you write a set of step-by-step instructions about something of your choice. For example, how to make a sandwich or how to feed your pet.

OR

2) Can you write your own story based in the Stone Age?

Science: *Sound*

Make a water Xylophone to explore the pitch of sound.

- Line up 5 or 6 glass cups in a row.
- Leave the first cup empty, then fill the remaining cups with increasing amounts of water (from a quarter full to nearly brim-full).
- Gently tap the side of each glass with a spoon and listen to the different pitches.

What do you notice?

Design Technology: *Our Key Question- How can we design a survival pouch for a Hunter-gatherer?*

Design and make your own Stone Age inspired jewellery

OR

Design and make your own Stone Age inspired weapon

Spellings. Please find below spelling lists for the whole term. You may cut them up, stick them on the fridge- whatever works for you. If your child struggles with spelling. We suggest choosing **three** to **five** spellings to learn and for the other words, discuss together their meaning and orally putting the words into sentences to support building a bank of vocabulary to recall. **Spelling Quizzes will be on a Friday.**

Words with the digraph 'ai' and the tetragraph 'aigh' **Quiz Date: Friday 6th November**	Words with the digraph 'ei' and tetragraph 'eigh' **Quiz Date: Friday 13th November**	Words that are homophones **Quiz Date: Friday 20th November**	Words ending in '-al' **Quiz Date: Friday 27th November**	Words ending in 'le' **Quiz Date: Friday 4th December**	Statutory Spelling Challenge Words **Quiz Date: Friday 11th December**	Statutory Spelling Challenge Words **Quiz Date: Friday 18th December**
straight	freight	great	arrival	battle	guide	favourite
strainer	vein	main	burial	settle	possess	complete
fainted	weigh	grown	comical	article	forwards	continue
claimed	reins	missed	magical	humble	accident	experiment
waist	eight	meet	emotional	struggle	eighth	February
snail	eighteen	grate	national	terrible	occasion	naughty
painter	reign	mane	personal	possible	Wednesday	material
chained	veil	groan	optional	example	actually	knowledge
failure	neighbour	mist	survival	capable	busy	remember
waiter	sleigh	meat	tropical	adjustable	forward	famous