Squirrels: Homework & Spellings: Term 2

Below is a grid showing a number of options that can be completed as homework over the term.
Pick an activity each week to bring in on a Friday. These activities can be crafty, written or a deep discussion, I do not mind how it is presented.

<table>
<tr><th colspan="3">Each Week…</th></tr>
<tr><td colspan="3">Reading books will be sent home on Thursdays or Fridays this term. Could your Squirrels have a go at the book that has been sent home throughout that weekend, ready to be brought back in the next week and swapped.

Attached are all the Tricky Words that are taught with Little Wandle.</td></tr>
<tr><th colspan="3">Then choose one of these…</th></tr>
<tr><td>In English, we are looking at ‘The Secret Sky Garden’ (please do not read ahead with your children).
Create your own sky garden. You could draw or paint your garden, create a collage or build a model using recycled materials. Think about the colours, plants, creatures and special places you might find there.
Be as creative as you like!</td><td>In DT, we will be looking at how design can help in an emergency.
Can you name and show the people who can help us in an emergency?
You could draw a picture, create a poster or make a model showing the people who help keep us safe.</td><td>In Maths, we are learning about place value and numbers up to 100.
Can you find 10 different numbers around you?
For example:
• A number smaller than 20.
• A number between 20 and 50.
• A number greater than 50.
• A number with tens and ones, such as 34 (3 tens and 4 ones).
Which number is the biggest? Which is the smallest?</td></tr>
<tr><td>In Science, we are learning about the uses of everyday materials.
Can you find an object at home and show your adult what material it is made from? Is it plastic, wood, metal, glass or fabric?
I would love to see your pictures of the objects you find!</td><td>In RE, we are learning how different religions teach people to care for others and the world.
Can you show us one way you could care for someone or help our world? You could draw a picture, take a photograph or create something to show your idea.
I would love to see your acts of kindness!</td><td>
In History, we are learning about the Great Fire of London.
Can you look closely at the picture of the old London houses? What do you notice about them?
Can you compare an old London house with a London landmark, such as Big Ben or Tower Bridge? You could draw, build or create a model of the buildings.
What is the same? What is different?</td></tr>
</table>

Tricky words to read and write.
(you could write them, say them, draw them with pencils, chalk on the concrete etc. whatever encourages learning and fun)

Phase 2

and*
as*
be
full
go
has*
he
her*
his*
I
into
is
me
no
of
pull
push
put
she
the
to
we

Phase 3

all
are
by
my
pure
sure
they
was
you

Phase 4

come
do
have
here
like
little
love
one
out
said
says
so
some
there
today
were
what
when

Taught in Phase 5

again
any
ask
beautiful
because
busy
call
could
different
eye
friend
hour
house
improve
laugh
many
mouse
move
Mr
Mrs
Ms
oh
once
our
parents
people
pretty
school
shoe
should
their
thought
through
two
want
water
where
who
whole
work
would
your