

Remote education provision: information for parents Stelling Minnis CE Primary School.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

From the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example PE and Forest School, you will need to make your own provision at home, with guidance ideas provided by the school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Class Dojo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will send out separate emails of work for parents struggling to access the work on Class DOJO.
- We will send out packs of paper work if parents don't have access to the internet.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) daily for each class.
- weekly English, Maths and foundation subject work being set and available to parents on Class DOJO.
- printed paper packs produced by teachers (e.g. workbooks, worksheets) if necessary.
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, including White Rose, Lexia, TT Rockstars and Mathletics.
- long-term project work and/or internet research activities as part of the weekly work.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents are expected to set regular routines that enable the children to engage with their work.

Parents are expected to facilitate the children's learning on a daily basis, including helping them access the online learning and completing the tasks set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Parents can feedback to teachers what the children have engaged with via Class DOJO.

Staff can see the engagement of parents and can support parents if they have concerns. Staff check Class DOJO daily.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children's work on Class DOJO can be assessed and feedback provided.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND pupils will be set appropriate work.
- Parents are supported to help pupils engage with their face to face learning and at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Provision for self-isolating children is the same as for all children at home.